Tots 2 Toddlers

Behaviour Policy

Intent of Policy:

It is the primary aim of Tots 2 Toddlers that every member of the nursery feels valued and respected and that each person is treated fairly and well. We are a caring community, whose values are built on mutual trust and respect for all

Implementation of Policy:

**Procedure:**

In all cases, all adults use praise, encouragement and discussion to reward good behaviour such as kindness, turn-taking and willingness to share.

Children are encouraged to;

* Be gentle
* Be kind and helpful
* Listen to people
* Look after property
* Work hard
* Be honest

Children in the Butterfly room have the golden rules displayed and they are discussed on a daily basis, these golden rules are used as a visual aid to help children understand. Children are also encouraged to develop awareness of safety by not running indoors and being careful and considerate in their general behaviour. Children and adults are required to speak politely to each other, with adults acting as role models with regard to courtesy, care, good manners and friendliness. Respect for property is to be fostered, and children are encouraged to take care of books, toys and games and to help to tidy resources away.

Within the Caterpillar and Butterfly room the staff are to always reinforce positive behaviour and have a constant understanding of what is expected of them as role models. All adults are to address any unwanted behaviour with these steps-

1. Tell the child, \*Childs name\* I like it when…. (e.g. your feet are on the floor). Do not address the undesired behaviour directly, tell the child the behaviour that you want to see from them.

If the child does not change their behaviour then the next step is-

2) Tell the child, \*Childs name\* I want you to…. (e.g. put your feet are on the floor). This time it is a more directed request.

3) If the child is refusing to listen to your instructions again then the practitioner is to go over to the child and rectify the behaviour (e.g. if the child is being asked to sit down then the practitioner would go over to the child and sit them down or redirect them).

If the child continues the unwanted behaviour from this point, repeat stages 1,2,3. After this has been repeated the consequence would be to remove the child from the activity and redirect the child into something else.

Once the child is focused, it’s important for the adult to explain why the child’s behaviour is undesirable and how it may harm them or others.

* Appropriate methods are implemented to manage children’s behaviour including distraction, praise and excellent nursery- home links.
* All adults caring for children in Tots 2 Toddlers will ensure that the ideas of the nursery are applied consistently, so those children have the security of knowing what to expect and can build up useful habits of behaviour.
* It has to be remembered that we are not born knowing how to share and play co-operatively and the children need not only to be told but also to learn by example.
* All adults will be a positive role model for children with regard to friendliness, care and courtesy. We praise the children constantly for positive behaviour.
* In any case of misbehaviour, it will always be made clear to the child or children in question it is that the behaviour and not the child that is unwelcome.
* Adults in the nursery will praise and endorse desirable behaviour such as kindness and willingness to share.
* Adults will not raise their voice in a threatening way. As a team we will take positive steps to avoid a situation in which children receive adult attention only in return for undesirable behaviour.
* Adults in the nursery will make themselves aware of, and respect, a range of cultural expectations regarding interactions between people.
* We always encourage children who understand to say they are sorry. Younger children will be encouraged to demonstrate their apology through other means such as a cuddle.
* Children will never be sent out of the room or left unattended in any situation.
* Recurring problems will be tackled by the whole nursery, in partnership with children and parents using objective observations to establish an understanding of the cause.
* If necessary, an Antecedent Behaviour Consequence (ABC) chart will be completed by the child’s key worker.
* Adults will be aware that some kinds of behaviour may arise from a special need; to support this practitioner may implement an Individual Target Plan (ITP), they will be given one to one support and work together to resolve behaviour issues.
* Parents and carers will be told at the end of the session if their child has not participated in our rules and has hurt another child.
* Children will be constantly reassured that they are always valued as individuals even if their behaviour may be unacceptable.
* We work together to solve any problems.
* Physical punishment such as smacking or shaking will never be used nor threatened.
* Physical handling may be necessary if a child was putting themselves or others in harm’s way. The parents would be informed of this action at the end of the session.
* This policy is designed to promote good behaviour, rather than merely deter undesirable behaviour.
* The nursery collaborates actively with parents, so that children receive consistent messages about how to behave at home and at nursery.
* The nursery keeps a record concerning individual incidents of misbehaviour for key children. The nursery staff record all incidents. This is then shared daily at the end of the session with the child’s parents.

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| Review Date: | Signed: | Next Review Due: |
| 01/09/2021 | H Waller | 01/09/2022 |